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THE ORANGE AND BLACK

Washington and Tusculum College

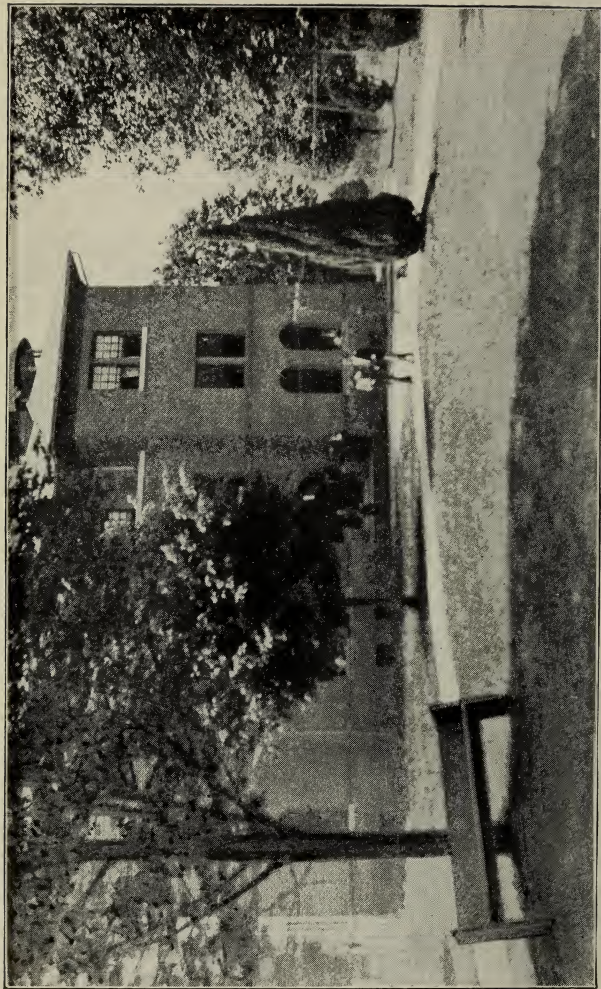
TUSCULUM DEPARTMENT



CATALOGUE NUMBER

1911-1912

ONE HUNDRED EIGHTEENTH YEAR



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ONE HUNDRED EIGHTEENTH YEAR

THE ORANGE AND BLACK

WASHINGTON AND TUSCULUM COLLEGE

TUSCULUM DEPARTMENT

ANNUAL CATALOGUE, 1911-1912

With Announcements for 1912-1913

Entered at Greeneville, Tennessee, as second-class matter

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EVENTS OF THE YEAR

1912.

Sept. 3.	Tuesday, 9 A. M.	Entrance Examination.
Sept. 3.	Tuesday, 2 P. M.	Faculty Meeting.
Sept. 4.	Wednesday.	Autumn Term begins.
Sept. 5.	Thursday.	Reception.
Sept. 26.	Thursday.	Meeting of Trustees, Johnson City.
Nov. 1.	Friday.	Autumn Field Day.
Nov. 20.	Wednesday.	Philomathean-Clonian.
Nov. 26.	Tuesday.	Winter Term begins.
Nov. 28.	Thursday.	Thanksgiving Day.
Dec. 21.	Saturday, A. M.	} Christmas Recess.
1913		
Jan. 2.	Thursday, A. M.	
Jan. 3.	Friday.	Examination of Delinquents.
Jan. 5-12	Sunday-Sunday.	Week of Prayer.
Jan. 31.	Friday.	Domestic Science Exhibit.
Feb. 7.	Friday.	Philologian-Alethean.
Feb. 13.	Thursday.	Day of Prayer for Colleges.
Mar. 3.	Tuesday.	Spring Term begins.
Mar. 3.	Tuesday.	Prize Debaters announced.
Apr. 1.	Tuesday.	Last day for submitting all Prize Essays.
Apr. 11.	Friday.	Intercollegiate Literary Contest.
May 6.	Tuesday.	Prize Debate.
May 7.	Wednesday.	Senior Vacation begins.

- May 18. Sunday, A. M. Baccalaureate Sermon.
- May 18. Sunday, P. M. Address before Christian Associations.
- May 19. Monday, P. M. Literary Societies and Prize Oration Contest.
- May 20. Tuesday, 3 P. M. Domestic Science Exhibit.
- May 20. Tuesday, P. M. Exercises of Music Department.
- May 20. Tuesday, 9 P. M. President's Reception.
- May 21. Wednesday, A. M. Class Day.
- May 21. Wednesday, 1 P. M. Meeting of Trustees.
- May 21. Wednesday, 3 P. M. Business Meeting of Alumni.
- May 21. Wednesday, P. M. Alumni Banquet.
- May 22. Thursday, A. M. Commencement.

BOARD OF TRUSTEES

Term Expiring May, 1913:

HENRY R. BROWN, Greeneville, Tenn.
REV. E. A. ELMORE, D.D., Chattanooga, Tenn.
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R. M. MAY, Jonesboro, Tenn.
N. B. REMINE, Bristol, Tenn.
JUDGE C. E. LUCKY, Knoxville, Tenn.
E. TALMAGE WEST, M.D., Johnson City, Tenn.

Term Expiring May, 1914:

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HON. JOHN M. BRABSON, Greeneville, Tenn.
J. E. BRADING, Johnson City, Tenn.
REV. W. C. CLEMENS, Elizabethton, Tenn.
GEO. W. DOUGHTY, Greeneville, Tenn.
W. G. MATHES, ESQ., Johnson City, Tenn.
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REV. J. C. RITTER, Washington College, Tenn.

Term Expiring May, 1915:

J. T. BROWNING, ESQ., Johnson City, Tenn.
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A. S. N. DOBSON, M.D., Limestone, Tenn.
W. F. FOWLER, D.D.S., Greeneville, Tenn.
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J. W. WHITLOCK, M.D., Washington College, Tenn.
H. H. BRIGGS, M.D., Asheville, N. C.

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OFFICERS OF THE BOARD

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HENRY R. BROWN,	W. J. WILKINSON.

FINANCE COMMITTEE

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JOHN M. BRABSON,	C. O. GRAY,
W. G. MATHES.	

FACULTY

REV. CHARLES OLIVER GRAY, D.D.,
PRESIDENT AND PROFESSOR OF MORAL SCIENCE.

LANDON CARTER HAYNES, A.M.,
Dean, and Professor of Mathematics.

THOMAS SAMUEL RANKIN, A.M.,
Professor of Latin Language and Literature.

ALBERT CAMPBELL HOLT, A.M.,
Professor of Greek and History.

MAMIE C. JOHNSTON, A.M.,
Professor of English Language and Literature.

EDWARD ADOLPH HIRSCHMAN, PH.B.,
Professor of Political and Social Science.

EDWARD STURTEVANT HATHAWAY, A.B.,
Professor of Natural Science.

Professor of Modern Languages.

BELLE GERTRUDE MOORE, A.B.,
Instructor in Mental Science and Assistant in English.

REUBEN W. MITCHELL, A.M.,
Preparatory Studies.

MARTIN WOODWARD FINLEY,
Instructor in Spanish.

EDITH LILLIAN STETSON,
Professor of Domestic Science.

ROBERT MILLARD RUSSELL,
Professor of Vocal and Instrumental Music.

Vocal and Instrumental Music.

CORINNE CARTER,
Violin.

WILLIAM ANDREW CROZIER, A.M.,
Instructor in Bible.

EDNA VAN 'VALKENBURGH,
FLORENCE WRIGHT,
Matrons, Virginia Hall.

T. S. RANKIN,
Bursar.

MARY A. TAYLOR, A.B.,
Librarian.

REV. WILLIAM ANDREW CROZIER, A.M.,
College Pastor.

LECTURERS

REV. ANTHONY H. EVANS, D.D., New York City.

REV. N. KEFF SMITH, D.D., Charleston, S. C.

REV. JAMES ARTHUR, D.D., Greeneville.

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PROF. WILLIAM M. HASTINGS, Battle Creek, Mich.

MR. W. POWELL HALE, Jefferson City.

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WASHINGTON AND TUSCULUM COLLEGE

HISTORICAL SKETCH

GREENEVILLE COLLEGE

Greeneville College was founded by Rev. Hezekiah Balch, D.D., who came from Mecklenburg, N. C., in 1780, and began in Greeneville the work of preaching and teaching. Its charter was granted by the Legislature of the Territory South of the River Ohio, September 4, 1794. The second year Dr. Balch reported an attendance of one hundred students, therefore the College was successful from the start. Under his wise administration and that of his successors, Charles Coffin, D.D., and others, it became a most potent influence for good in the Valley of the Tennessee.

TUSCULUM COLLEGE

In 1818, Rev. Samuel Doak, D.D., left Washington College, which he had founded, and came to Tusculum. He opened a classical academy, which, under his son and successor, Rev. Samuel W. Doak, D.D., became Tusculum College in 1844. This institution felt the blighting effects of the Civil War, as did also the other two institutions, Greeneville and Washington Colleges.

WASHINGTON AND TUSCULUM COLLEGE

The students and professors alike arrayed themselves on one side or the other in the internecine strife. The buildings became barracks for soldiers, the apparatus was destroyed, the libraries scattered, and the ruin seemed complete.

GREENEVILLE AND TUSCULUM COLLEGE

At the close of the war the work was begun of gathering up the fragments of Presbyterianism that were left in Tennessee. It was decided to resuscitate the educational work and unite Greeneville and Tusculum Colleges.

In 1868, therefore, Greeneville and Tusculum College opened its doors to students, with Rev. William S. Doak, D.D., as President. After consolidation the institution entered upon an era of greater prosperity. New courses of study were introduced, the teaching force increased, grounds extended, large and commodious buildings erected, and the number of friends and supporters enlarged.

During this period Washington College, fifteen miles away, was also growing steadily. Among other things, she had secured an endowment of \$60,000. The proximity, however, of the two institutions, and the fact that they were doing practically the same work, made it desirable, if not imperative, that they be united; so that a specific work might be done by each plant, and thereby remove all rivalry and secure greater economy.

WASHINGTON AND TUSCULUM COLLEGE

WASHINGTON AND TUSCULUM COLLEGE

For several years the Board of Trustees of Greenville and Tusculum College and the Board of Trustees of Washington College, fifteen miles away, endeavored to unite. Plan after plan was proposed, only to meet defeat. Finally, however, in May, 1908, a plan was proposed which was adopted by both Colleges, and they were united under the name of Washington and Tusculum College, which name it now bears.

THE COLLEGE AND ITS APPOINTMENTS

LOCATION

The College is situated at Tusculum, Tenn., four miles east of Greeneville and seventy-five miles east of the city of Knoxville. The Southern Railway passes within one mile of the College, Afton, two miles distant, being the nearest station. Usually students from a distance buy their tickets to Greeneville and reach Tusculum by the new pike road.

The location is in the East Tennessee Valley, in close proximity to the lofty Alleghany Mountains, and is noted for its beautiful scenery, pure water, and healthful climate. The bracing atmosphere is peculiarly adapted to intellectual vigor, the students avoiding the bleak rigor of the more northern winter and the enervating influences of a southern climate. Freedom from the temptations incident to city life, and the high moral character of the communities, render it almost impossible for students to fall into habits of vice and dissipation. Such surroundings constitute a wholesome atmosphere for mind and heart alike.

GROUNDS

The College campus at Tusculum has been lately enlarged by the addition of eleven acres, and now con-

WASHINGTON AND TUSCULUM COLLEGE

tains thirty-one acres in all. A part is laid off in drives and walks and beautified with maples and evergreens; a part is covered with native forest oaks of magnificent growth.

BUILDINGS

The buildings comprise McCormick Hall, Craig Hall, Virginia McCormick Hall, and Carnegie Library. These buildings are of brick, modern in architecture, well furnished, and supplied with electric lights, steam heat, and proper sanitary arrangements.

McCormick Hall

This is the main college building, and contains audience room, recitation rooms, library, reading room, society halls, music room, and Christian Association rooms. It is named in honor of Mrs. Nettie F. McCormick and son, Cyrus H. McCormick, of Chicago. It is one of the most handsome and substantial structures for college purposes in East Tennessee.

Craig Hall,

named in honor of Rev. Willis G. Craig, D.D., is a residence hall for young men. It accommodates seventy students. The rooms are well lighted, ventilated, heated by steam, and are furnished with single iron bedsteads, mattresses, bureaus, study tables, and toilet sets. An annex, lately erected, contains lavatory and shower baths. Everything has been done to make this hall as attractive and comfortable as possible.

WASHINGTON AND TUSCULUM COLLEGE

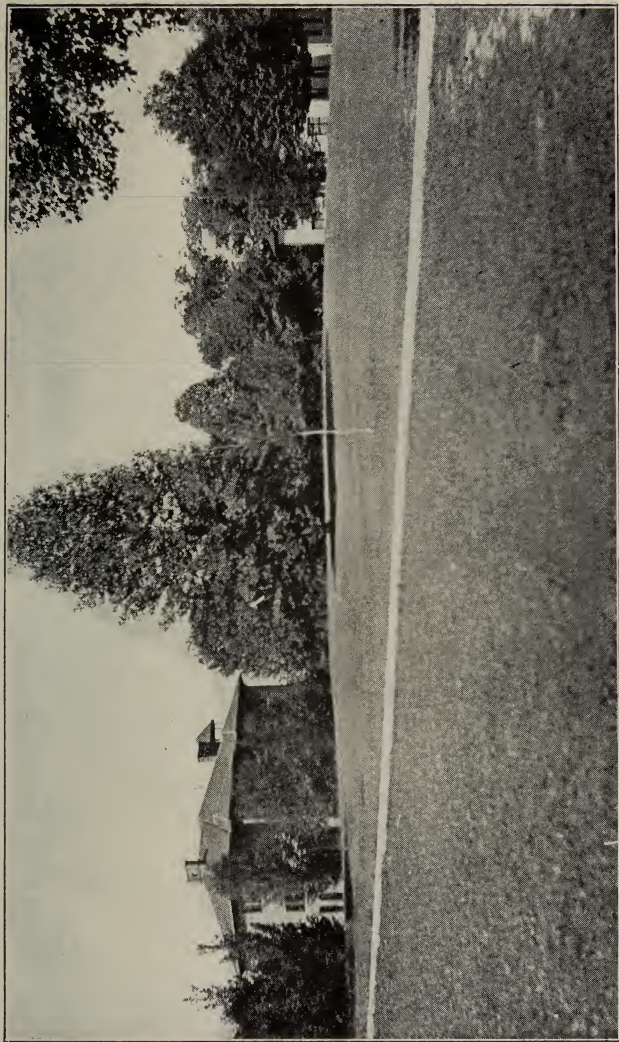
Virginia McCormick Hall,

built by the generosity of Mrs. Nettie F. McCormick and named in honor of her daughter, is a residence hall for young women. This building is a modern four-story structure, costing \$20,000.00. It contains domestic science halls, reception hall, parlor, art studio, gymnasium, student rooms, bath rooms on every floor, lavatory, etc. Abundant provision was made against fire in the construction of the building, each floor being furnished with water connection, hose, and fire escape. The student rooms have plenty of light and sunshine, steam heat, double closets, bookcases, and are completely furnished.

Carnegie Library

This building, recently completed, is the gift of Andrew Carnegie, Esq., of New York City, and cost \$11,000. It is a handsome brick structure of two stories and basement. Aside from the commodious library rooms, it contains also a recitation room, Y. M. C. A. and Y. W. C. A. rooms, and a splendid gymnasium.

Besides the above buildings, there are Old College, used as a dormitory for girls, the President's home, two homes for professors, and the heating plant. The homes for the President and professors have been made possible through the kindness of Mrs. Nettie F. McCormick, of Chicago.



A CAMPUS VIEW.

WASHINGTON AND TUSCULUM COLLEGE

THE PURPOSE OF THE COLLEGE

The institution is dedicated to the cause of Christian education. It was founded and perpetuated by men who thoroughly believed in the diffusion of knowledge under right moral and religious influences. In the development of the College, the aim will be to give, along with thorough preparation for subsequent professional or business life, that broad religious culture which makes for the best, alike in the home and in the community.

A parent wishing to give his child an education can do no better than to visit this institution and inspect the plan of this venerable and well-justified school of learning, and science, and life.

ADMISSION

Examinations will be held on Tuesday, September 3, the day before the opening of the school. Students desiring to enter any class will be examined in the studies which have been pursued by that class. All candidates for admission must furnish evidence of good moral character, and, if coming from another school, they must present a letter of honorable dismissal.

SESSION

The college year consists of one session of thirty-six weeks, divided into three terms of twelve weeks each. A vacation of twelve days is given at Christmas.

WASHINGTON AND TUSCULUM COLLEGE

EXPENSES

Tuition

In Academy, per term.....	\$6 00
In College, per term.....	10 00
In Normal Studies, per term.....	10 00

Other Expenses

Table board, per term.....	\$25 00
Room furnished, light and heat, per term, \$6.00 to 7 00	
Room, unfurnished, per term.....	2 00

Music and Elocution

Piano, two lessons a week, per term.....	\$9 00
Piano, one lesson a week, per term.....	6 00
Voice, two lessons a week, per term.....	9 00
Voice, one lesson a week, per term.....	6 00
Violin, two lessons a week, per term.....	9 00
Private work in Elocution, per term.....	9 00
Use of instrument, 1½ hours a day, per term,	3 00
Harmony, per term.....	3 00

Domestic Science

Tuition, free to students in regular departments.	
Tuition, to students not in regular departments, per class, per term.....	\$2 00
Material, cooking, per term.....	1 50
Material, sewing, per term.....	50

Laboratory Fees

Physics, per year.....	\$1 50
Chemistry, per year.....	2 00

WASHINGTON AND TUSCULUM COLLEGE

Tuition and room rent must be paid per term in advance. No deduction in room rent, or in tuition in the literary departments, for loss of time.

No deduction in tuition in music or elocution for loss of time for less than two weeks.

Board must be paid at least monthly in advance.

No deduction in board for loss of time for less than one week.

No one can become a student until his bills are paid.

A reduction of one-third in tuition in the literary departments is made to children of ministers and to students studying for the ministry in any denomination.

A graduation fee of \$5.00 is payable to the Treasurer by each member of the Senior Class one month before graduation, and in case of failure to pass, the amount will be refunded.

Rooms in Craig Hall are occupied by young men, and are furnished with single iron bedsteads, mattresses, bureau, study table, washstand, chairs, and toilet set, and are heated by steam and lighted by electricity. The above charge of \$6.00 per term includes these items, but does not include pillows, bed clothes, and towels, which must be furnished by the student.

Rooms in Virgina McCormick Hall, for young women, are furnished with single iron bedsteads, hair mattresses, pillows, pillow cases, sheets, blankets, dresser, chairs, study table, bookcase, washstand and

WASHINGTON AND TUSCULUM COLLEGE

toilet set. Students will need to provide bedspreads and extra covering. There are large double closets in each room. Electric light, steam heat, bath rooms on each floor, hot and cold water.

Students may engage rooms during the summer vacation by paying \$1.00 to the Bursar, otherwise the rooms will be assigned by lot on the day of opening. The \$1.00 paid will be deducted from the year's room rent; in case the room is not taken it will be forfeited. Students are held responsible for damage to property.

Students in the boys' dormitories must keep on deposit with the Bursar the sum of \$3.00 each, students in girls' halls \$2.00, and all other students \$1.00 each, to make good any damage to property. Any unused amount will be refunded.

SCHOLARSHIPS AND PRIZES

ENDOWED SCHOLARSHIPS

1. The Graham Scholarship, \$500, for those preparing for the ministry in the Presbyterian Church.
2. The H. C. and W. W. Clark Scholarship, \$1,000, for those preparing for the ministry in the Presbyterian Church.
3. Bertha Doak Stewart Scholarship, \$300. Income to be used in paying the tuition of a worthy young woman. The beneficiary is selected by the Woman's Missionary Society of the Mt. Bethel Presbyterian Church.

The College is in possession of a few annual scholarships, to be used in cases of special need.

WASHINGTON AND TUSCULUM COLLEGE

Students receiving aid from scholarships, or who are beneficiaries of the College in other ways, must maintain an excellent deportment and make an average grade of at least 70 in studies; otherwise such aid will be discontinued.

STUDENT HELP

The College is able to afford students various opportunities to assist themselves by performing some sort of service during the year. These opportunities are limited, but a number of students are in this way enabled to supplement their funds sufficiently to continue their studies. A stipulated amount will be paid for services performed.

PRIZES

The Brading Essay Prize (J. E. Brading, Johnson City, Tenn.), \$10.00, for the best essay on Andrew Johnson and the Reconstruction Period. Open to all students.

The Gray Essay Prize (Mrs. C. O. Gray, Tusculum, Tenn.), \$10.00, for the best essay on The Need of Forest Preservation. Open to students in Preparatory Department.

The Moore Essay Prize (Miss L. V. P. Moore, New York), \$10.00, for the best essay on Civil Life in East Tennessee During the Civil War. Open to College students.

The Casson Essay Prize (Mr. Herbert N. Casson, New York City), a book, "The Life of McCormick," for the best essay on The Scotch-Irish. Open to all students.

Debate Prize (Boyd Drug Company, Greeneville, Tenn.), \$10.00, for best debate. Open to the six College students making highest grade in debate in Noon Exercise during first two terms. Question to be assigned by Faculty.

WASHINGTON AND TUSCULUM COLLEGE

The Allen Oratorical Prize (Mr. Charles W. Allen, Greeneville, Tenn.), \$10.00, for the best oration. Open to the young men in College Department. Subject to be assigned by Faculty.

Recitation Prize (Waddell and Bird, Greeneville, Tenn.), \$10.00 in gold for the young woman who excels in recitation. Open to members of the girls' literary societies.

Greek Prize, \$10.00, offered to the student who excels in first Greek during the year.

Gray Scholarship Prizes (Mrs. C. O. Gray, Tusculum, Tenn.). First prize, for the student making the highest average grade in all studies during the year, \$10.00. Second prize, for the student making the second highest average grade during the year, \$5.00.

Rahmath Gold Medal (Dr. Mir Anwaruddin, of Madras, India), awarded to the lady pupil who attains the best results in music.

Florence Essay Prize (Dr. and Mrs. Mir Anwaruddin), \$5.00 in books to the young lady who writes the best essay on the subject chosen each year by the donors.

Bible Prizes, \$5.00 in gold to the student in the College Department who makes the highest average grade in Bible during the year.

Five dollars in gold for the student in the Preparatory Department who makes the highest average grade in Bible during the year.

Domestic Science Prize (Borden Grocery Company, Greeneville, Tenn.), \$10.00 for proficiency in Domestic Science Department.

The orations and essays must contain not less than six hundred nor more than fourteen hundred words, and there must be at least three competitors for each prize.

COURSES OF STUDY

There are two courses of study leading to the degree of Bachelor of Arts, the one emphasizing classical studies, the other modern languages and science. Each course covers a period of four years, and represents the same number of units of work.

CLASSICAL COURSE

In this course English, Latin, Greek, Mathematics, History, and French are the principal subjects of study during the Freshman and Sophomore years, and Mental, Moral, and Political Science for the remaining two years.

SCIENCE COURSE

In this course Science, Mathematics, Latin, French, German, and English are the principal studies for the first two years of the College; in the Junior and Senior years the same subjects are emphasized as in the Classical Course. Greek is omitted.

In the above courses the student is required to take a stated number of hours; of this number he may elect five hours in the first and second terms of the Junior year, and six hours in the third term Junior and the three terms of the Senior year.

WASHINGTON AND TUSCULUM COLLEGE

SPECIAL COURSES

In addition to the above courses leading to the Bachelor's degree, provision is made for the following courses, on the completion of which a certificate of graduation from the department will be granted, but with the requirement that students in Domestic Science and Music complete at least two years of the Academy before graduation.

Normal

Because of the number of students who desire to prepare for teaching, a Normal Course has been provided, and a Normal teacher will be secured for the spring term of each year. The purpose of this will be to give instruction in the Methods and Science of Teaching.

Domestic Science

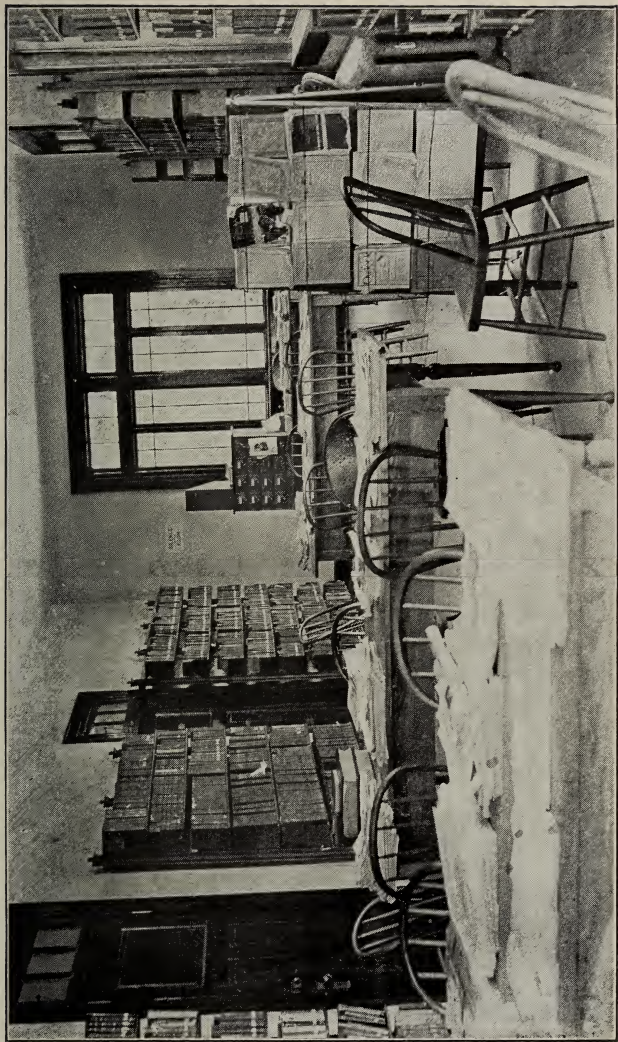
Domestic Science embraces four years' instruction in cooking, dietetics, marketing, household economics, drafting, cutting, fitting, sewing, basketry, and embroidery.

Manual Training

To correspond with Domestic Science for the girls, a course has been introduced in Manual Training and Mechanical Drawing for the boys. This will prove to be of special value to all who take it.

Music

The course in Music extends over a period of four years, and includes both elementary and advanced



LIBRARY AND READING ROOM.

WASHINGTON AND TUSCULUM COLLEGE

work in musical theory and composition, piano technic, harmony, voice culture, and musical history.

A fee of \$1.00 is charged for certificates in Music, Domestic Science and Manual Training.

IRREGULAR

The College will permit students who do not wish to take a regular course to choose such studies as they desire, provided always that in the judgment of the Faculty they are prepared by previous training to pursue them. This course leads to no degree, but a certificate will be given, when requested, showing what studies have been completed and the grades attained.

RELIGIOUS INSTRUCTION

Washington and Tusculum is under no denominational control, though it has always been fostered by the Presbyterian Church U. S. A., and by virtue of the McCormick gift two-thirds of the Board of Trustees must always be members of said Church. But while it is in no sense sectarian, it is distinctively a Christian college, maintaining in all of its activities the strong faith and patriotic devotion of its founders. Always the devout recognition of God as revealed in His World and Word are counted upon as elemental and indispensable in the development of true manhood and womanhood.

As a regular college exercise there is held in the

WASHINGTON AND TUSCULUM COLLEGE

chapel each morning a short service of praise and prayer under the direction of the Faculty, and on each Sabbath morning at 10:30 there is public worship, at which all members of the College are required to be present. In addition to these services are the Sabbath-schools on Sabbath morning and the Y. P. S. C. E. on Sabbath evening, which all the students are expected to attend. Two Christian Associations are connected with the College.

For his own good and his higher usefulness every Christian on entering college should by letter, either of commendation or of transfer, relate himself with the College church. The Lord's Supper is celebrated once each term.

The systematic Biblical Instruction for entire course is stated in the Synopsis of Courses.

DEGREES

IN COURSE

The degree of Bachelor of Arts is conferred upon students who have completed either the Classical or Science Course.

The Master's degree will be given upon satisfactory examination in postgraduate studies, not earlier than three years after graduation when non-resident work is done, or after one year of resident work.

Courses will be outlined in any department upon request.

A fee of \$10.00 is charged for A.M. diplomas.

HONORARY

The degrees of Doctor of Divinity and Doctor of Laws are sometimes conferred for marked scholarship or eminent public service.

WASHINGTON AND TUSCULUM COLLEGE

SYNOPSIS OF COLLEGE COURSES

Freshman Year

FIRST TERM.	SECOND TERM.	THIRD TERM.
Bible 1	Bible 1	Bible 1
Trench on Words and Rhetoric..... 4	Rhetoric..... 4	Rhetoric 3
Livy..... 3	{ Homer's Iliad..... 4	Horace 3
{ Homer's Iliad..... 4	{ German 4	{ Homer's Odyssey... 4
{ German 4	College Algebra..... 4	{ German..... 4
College Algebra..... 4	Chemistry 5	College Algebra..... 4
Physics 5	Elocution..... 1	Chemistry 5
Elocution 1		Elocution 1

Sophomore Year

FIRST TERM.	SECOND TERM.	THIRD TERM.
Bible 1	Bible..... 1	Bible 1
American Literature.. 4	American and English Literature..... 4	English Literature... 4
Biology 4	Biology 4	French 4
French 4	French 4	Spherical Trigonometry..... 4
Plane Trigonometry .. 3	Plane Trigonometry .. 4	Psychology..... 3
Psychology 3	Psychology 3	Biology 4
*Spanish 5	*Spanish 5	*Spanish 5
Elocution 1	Elocution 1	Elocution 1

Junior Year

FIRST TERM.	SECOND TERM.	THIRD TERM.
Bible 1	Bible 1	Bible 1
English Literature... 3	English Literature... 3	History of Philosophy. 4
Logic 5	Logic 2	Surveying..... 3
Analytics 3	Analytics and Surveying..... 3	Elementary Sociology 2
Debate..... 1	Elementary Sociology 2	Political Economy . 3
	Political Economy .. 3	Debate 1
	Debate 1	

WASHINGTON AND TUSCULUM COLLEGE

ELECTIVES—5 HRS.

Tacitus and Seneca...	4
Lysias	4
French.....	2
Spanish	5
Geology.....	3
Psychology	3
Educational	
Psychology	3
Manual Training.	3

ELECTIVES—5 HRS.

Spanish.....	3
French	2
Astronomy	3
Genung's Rhetoric ..	3
History of the	
English People ...	3
Educational	
Psychology.....	3
Manual Training.....	3

ELECTIVES—6 HRS.

Chemistry	3
Spanish	3
Astronomy.....	3
Old English.....	2
Junior Essay	1
Genung's Rhetoric...	3
Manual Training.....	3

Senior Year

FIRST TERM.

Bible	1
History of Philosophy.	3
History of Education..	3
Constitutional	
Government	3
Debate	1

SECOND TERM.

Ethics	4
History of American	
Politics.....	3
History of Philosophy.	3
Debate	1

THIRD TERM.

History of American	
Politics	3
Sociology	4
Christian Evidences...	3

ELECTIVES—6 HRS.

Shakespeare	3
Spanish.....	3
Calculus	3
Prize Essay	1
Oration	1
Philosophy of	
Education.....	3
Manual Training.....	3

ELECTIVES—6 HRS.

Shakespeare	3
Spanish.....	3
Calculus	3
International Law ...	3
Problems of	
Philosophy.....	3
Essay.....	1
Philosophy of	
Education.....	3
Manual Training....	3

ELECTIVES—6 HRS.

Shakespeare and	
Chaucer	3
Spanish.....	3
Calculus	3
Greek New Testament.	3
Original Oratory	1
Prize Debate	1
Methods of Teaching.	3
Manual Training.....	3

*Elective.

ACADEMY

The Academic Course has lately been revised and extended, and is now second to none in all the South in its scope and thoroughness.

The design is to prepare students to enter the College Course as outlined in this catalogue, and to furnish an excellent training for those who may not have the opportunity to complete a college education.

To enter this department one must have passed on Grammar, Arithmetic, Geography, United States History, and Tennessee History. A sub-preparatory class including the above studies is maintained for those who may not be prepared to enter the Academy. When a student's classification has been based on work done at other schools, it must be regarded as conditional, and may be changed when it is evident that a mistake has been made.

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SYNOPSIS OF ACADEMIC COURSE

First Year

FIRST TERM.

Bible	1
Composition and Rhetoric	5
Latin	5
Elementary Algebra ..	5
Biology ..	5
Elocution	1

SECOND TERM.

Bible	1
Composition and Rhetoric	5
Latin	5
Elementary Algebra ..	5
Biology.....	5
Elocution	1

THIRD TERM.

Bible	1
Composition and Rhetoric ...	5
Latin	5
Elementary Algebra ..	5
Biology.....	5
Elocution	1

Second Year

FIRST TERM.

Bible	1
American Prose	5
Caesar	5
Plane Geometry ..	5
Roman History ..	5
*Elements of Agriculture	5
Elocution	1

SECOND TERM.

Bible	1
American Prose ..	5
Caesar	5
Plane Geometry ...	5
Grecian History ..	5
*Elements of Agriculture.....	5
Elocution	1

THIRD TERM.

Bible	1
American Prose.....	5
Caesar	5
Plane Geometry ...	5
English History	5
*Elements of Agriculture.....	5
Elocution	1

Third Year

FIRST TERM.

Bible	1
American Poetry	3
Latin Prose.....	4
Solid Geometry.....	4
{ Greek	5
{ German	5
Civics.....	5
Elocution	1

SECOND TERM.

Bible	1
American Poetry ..	3
Cicero	4
Solid Geometry.....	4
{ Greek	5
{ German	5
Modern History.....	5
Elocution.....	1

THIRD TERM.

Bible	1
American Poetry	3
Cicero.	4
Higher Algebra	4
{ Greek	5
{ German	5
Bookkeeping.....	5
Elocution	1

*Substitute for Caesar for one not in A.B. course.

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Fourth Year

FIRST TERM.	SECOND TERM.	THIRD TERM.
Bible 1	Bible 1	Bible 1
English Prose 3	English Prose 3	English Prose.....3
Vergil.....5	Vergil.....5	Vergil..... 5
Elementary Physics...5	Elementary Physics...5	Elementary Physics...5
{ Anabasis 5	{ Anabasis 5	{ Anabasis 5
{ German..... 5	{ German 5	{ German 5
Elocution 1	Elocution 1	Elocution.....1

SUB-PREPARATORY

FIRST TERM.	SECOND TERM.	THIRD TERM.
Bible 1	Bible 1	Bible 1
Reading 5	U. S. History.....5	U. S. History 5
English Grammar ...5	English Grammar....5	English Grammar ...5
Arithmetic 5	Arithmetic 5	Arithmetic 5
Geography.....5	Geography..... 5	Tennessee History ...5
Composition 1	Composition 1	Composition 1



THE CLASS OF 1912.

DEPARTMENTS OF INSTRUCTION

POLITICAL AND SOCIAL SCIENCE

I. CIVIL GOVERNMENT. A thorough course will be given during the third term of the third year. Text-book: Ashley's American Government.

II. POLITICAL ECONOMY. Junior required course, three hours a week second term and five hours third term. Text-book: Fetter's Political Economy.

III. CONSTITUTIONAL GOVERNMENT. Senior required course, first term, three hours. Lectures. Text-book: Woodrow Wilson's The State.

IV. INTERNATIONAL LAW. Senior elective course, second term, three hours. Lectures and text-book.

V. SOCIOLOGY. Two courses, both required. Elementary Sociology Junior year, two hours, second and third terms. Ellwood's Elementary Sociology. Advanced course, third term, Senior year, four hours. The evolution of society, the nature of the social mind, and remedies for existing evils will be discussed. Lectures and prescribed reading.

VI. HISTORY OF AMERICAN POLITICS. Senior required, second and third terms, three hours. The rise and growth of political parties in the United States will be considered and their methods discussed. Prescribed reading and lectures. Text-book: Muzzay's History of American Politics.

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MENTAL AND MORAL SCIENCE

I. **PSYCHOLOGY.** Sophomore required course, three hours a week throughout the year. Lectures and assigned reading.

II. **LOGIC.** Junior required course, five hours a week first term and two hours second term. Text-book: Creighton's *Logic*. Special attention will be given to criticism of arguments.

III. **HISTORY OF PHILOSOPHY.** Required course. (1) Junior, third term, four hours a week. Ancient Philosophy. (2) Senior, first term, three hours. Medieval Philosophy. (3) Senior, second term, three hours. Modern Philosophy. The course will consist throughout of lectures and assigned reading, special attention being given to the influence of philosophical ideas on the social, political, and religious life of the race. Text-book: Weber's *History of Philosophy*.

IV. **EDUCATIONAL PSYCHOLOGY.** First term, elective, two hours a week, open to Juniors and Seniors. Lectures, assigned readings, and written reports of the student's investigations. Text-book: Harne's *Educational Psychology*.

V. **HISTORY OF EDUCATION.** Senior required course, first term, three hours. The aim of this course will be to show the relation of the leading educational theories to the civilization of the periods to which they belong. Text-book: Monroe's *Brief Course*.

VI. **ETHICS.** Senior required, second term, four hours. Muirhead's *Elements of Ethics*, supplemented by lectures and collateral reading.

VII. **CHRISTIAN EVIDENCES.** Senior required, third term, three hours. The aim of this course will be to show the place of religion, and in particular of Christianity, in a complete system of philosophy. Text-book: Snowden's *Christian Evidences*.

VIII. **PROBLEMS OF PHILOSOPHY.** Senior elective, second term, three hours. Contemporary philosophical systems will

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be discussed. Special attention will be given to the problems of epistemology and metaphysics. Text-book: Hibben's Problems of Philosophy.

IX. METHODS OF TEACHING. Senior elective, third term, three hours. This course will cover in outline the science and art of education. Among the topics treated will be the following: The application of psychology to education; the development of the student along two parallel lines, his inner life and his social nature; the relation of the school to the individual and to our social institutions; methods and courses of study; school organization and management. Text-book: McMurray.

GREEK

The reading of Greek depends upon three things: a knowledge of forms, a knowledge of construction, and a vocabulary. The first aim, therefore, is to secure to the student a thorough knowledge of grammar, a good working vocabulary, and the ability to translate ordinary Greek at sight.

The study is begun in the third year of the Academy. Bonner and Burgess's Elementary Greek Book is used as a preparation for the Anabasis. Some selections are read from Moss's Greek Reader. Four books of the Anabasis are read during the fourth year. Bonner's Greek Composition is also carefully studied.

Besides the preparatory work of the Academy, one year and one term of Greek in the College Classical Course, as follows:

FRESHMAN YEAR.—First and second term, Homer's Iliad; third term, Homer's Odyssey.

JUNIOR ELECTIVE.—First term, Lysias.

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Goodwin's Greek Grammar is used throughout the course. Constant exercises are required in Greek composition in Freshman and Sophomore years. Jebb's Greek Primer is also used as a basis for the study of Greek Literature.

LATIN

This department covers altogether a period of five full years, beginning with the first year of the Academy and extending into the Sophomore year. The completion of the full Latin Course is required of all taking either the Science or Classical Course.

The purpose is not merely mental discipline, but also to assist the student in securing a broad and liberal culture. Such authors are studied as will give both an insight into the elegance and beauty, power and dignity, of the Latin tongue, and an appreciation of the depth and richness of the thought of the ancient authors.

FIRST YEAR.—All three terms are given to Beginning Latin. Special attention to pronunciation, forms, syntax, and translations. Some attention to derivation of words.

SECOND YEAR.—The whole year is spent on Cæsar's Commentaries and prose composition. Special work on subjunctive and indirect discourse. Grammar study.

THIRD YEAR.—First term given strictly to Latin Prose. Second and third terms to Cicero's Orations against Catiline, and for Marcellus and Archias. Private life of the Romans. Sight reading.

FOURTH YEAR.—All three terms to the writings of Vergil, mainly the *Æneid*. Study in Latin Prosody. Vergilian verse. Vergil's literary influence. Sight reading.

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FRESHMAN YEAR.—First term to XXI and XXII books of Livy. Authorities and style of Livy. Short course in Roman Literature. Third term to Horace—Odes, Epodes, and Satires. Horatian Metres. More attention to exactness and rhetorical excellence in translations.

JUNIOR ELECTIVE.—First term to selections from Tacitus and Seneca. Study of the causes of the decline in Latin letters.

MATHEMATICS

In the conduct of this department the objects of Mathematics in a liberal education are kept constantly in view. The endeavor is to train the student to correct habits of thought, to develop in him the power of sustained attention, and of independent, candid, exact reasoning. Constant effort will be used to stimulate originality, hence the student will be encouraged to undertake original demonstrations and processes. Aid is given discreetly, with a view to encourage, not relieve the student's efforts. No important principle is passed without a rigorous demonstration. Neatness in presentation of work is insisted upon.

FIRST YEAR.—Elementary Algebra. Three terms, five hours a week. The fundamental laws, laws of exponents, formulas of multiplication, factoring, common divisors and multiples, complex fractions, simultaneous equations of the first degree, theory of exponents, radicals, an elementary presentation of powers and roots, quadratics.

SECOND YEAR.—Plane Geometry. Three terms, five hours a week. The usual theorems and constructions, including the properties of plane figures, the circle and measurement of angles, similar polygons, areas, regular polygons, and the

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measurement of the circle; original exercises. Applications to the mensuration of lines and plane surfaces.

THIRD YEAR.—(a) Solid Geometry. Two terms, four hours. The usual theorems and constructions, including the relations of planes and lines in space, the properties and measurement of prisms, pyramids, cylinders and cones; the sphere and spherical triangles; original exercises. Applications to the mensuration of surfaces and solids.

(b) Higher Algebra. One term, four hours. Theory of quadratics; imaginaries; inequalities; ratio and proportion; variation; the progressions.

FRESHMAN YEAR.—Higher Algebra. Three terms, four hours a week. Binomial theorem, logarithms, indeterminate coefficients, permutations and combinations, differential treatment of series, theory of equations.

SOPHOMORE YEAR.—Plane and Spherical Trigonometry. Required, three terms, three hours a week. This course includes the development of the general formulæ of trigonometry, the theory and use of logarithms, and the application of trigonometry to the solution of practical problems.

JUNIOR YEAR.—(a) Analytics. Required, one and one-half terms, three hours a week. The analytic geometry of the straight line, the circle, and the conic sections. The general equation of the second degree.

(b) Surveying. Required, one and one-half terms, three hours a week. The use and adjustment of instruments. Original survey with compass and transit. Obstructions to the measurement of lines and angles. Resurveys. Allowing for change in variation. Errors and their distribution; error of closure. Leveling for profile and contours, etc. Plats, made to scale; tracings, blue print.

SENIOR YEAR.—Differential and Integral Calculus. Elective, two terms, three hours a week. (1) The principles and formulæ of differential calculus, with applications to such

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problems as development of series, evaluation of indeterminate forms, maxima and minima, tangents, etc. (2) Principles and formulæ of integral calculus. Determination of length of curves, areas, volumes, etc.

MODERN LANGUAGES

The department of Modern Languages includes German, French, and Spanish. The study of German begins with the third year Preparatory and extends into the second term of the Freshman year. French is required in the three terms of the Sophomore year, and is elective two terms in the Junior year. Spanish is elective in Junior and Senior years.

German

THIRD YEAR.—Joynes-Meissner's Grammar. Drill in pronunciation, forms and syntax. Translations and composition. Müller and Wenkebach's Glück Auf.

FOURTH YEAR.—Syntax; oral and written exercises. Translations of selected stories and poems. Glück Auf. Es War Einmal.

FRESHMAN YEAR.—Sturm's Immensee. Hillern's Hoher als die Kirche. Schiller's Marie Stuart. History of German Literature.

French

SOPHOMORE YEAR.—Chardinal's Grammar. Super's French Reader. Drill in pronunciation, accidence and syntax.

JUNIOR YEAR.—Translation of selected stories. History of French Literature.

Spanish

SOPHOMORE YEAR.—First and second terms, Worman's First and Second Spanish Books. Second and third terms, Marion and Des Garennes's Introduccion a la Lengua Castel-

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lana. Daily practice in conversation and writing Spanish. Verb drill.

JUNIOR YEAR.—First and second terms, Monsanto's Complete Spanish Grammar. Verb drill. Umphrey's Spanish Prose Composition. Third term, Johnson's Cuentos Modernos. Conversation and short original stories.

SENIOR YEAR.—The entire year will be given to reading modern Spanish works of fiction and Spanish periodicals. Reviews. Weekly summary of current events.

NATURAL SCIENCES

The work in this department aims to help the student to observe the natural phenomena around him, and to reason from what he sees. Laws and theories are introduced by demonstrations and class discussions, and are further illustrated by laboratory experiments which follow. In all the work, the application to human life of the principles studied, is given especial prominence.

BIOLOGY (First Year Preparatory):

Hunter—"Essentials of Biology." This is a study of plants and animals rather than books. It includes:

The Flowering Plants—forms and functions of roots, stems, leaves, flowers and fruits.

Common Animals—their structures and life histories.

The Human Body—studied in detail as the highest living organism. How plants and animals benefit and injure mankind. An outdoor study of the changes in animal and plant life with the changing seasons.

BIOLOGY (Sophomore Year):

First Term: Systematic Biology—a general survey of the plant and animal kingdoms.



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Second Term: Economic Biology—the relation of plants and animals to man. The forests—problems of conservation. Economic importance of birds and insects. Parasites—their relation to forests, crops, live stock and man. Plants and animals as producers and carriers of disease.

Third Term: Biological Problems—influence of environment on structure of living things. Problems of heredity. The production of new species. Theories of Darwin, de Vries, Lamarck and others.

ELEMENTARY AGRICULTURE (Second Year Preparatory):

Selection and testing of seed. Origin and properties of different classes of soils. Fertilizers; crop rotation; drainage. Injurious insects and fungi. Spraying.

PHYSICS: Millikan and Gale, "First Course in Physics."

This course extends through the three terms of the fourth year of the Preparatory Department and the first term of the Freshman year. The class work, consisting of demonstrations and recitations, is followed by laboratory experiments.

First Term: Mechanics of Solids, Liquids and Gases.

Second Term: Heat.

Third Term: Magnetism and Electricity.

Fourth Term: Sound, Light, Radio-activity. Especial attention is given to the application of physical principles to common machinery, such as steam and gasoline engines, dynamos, motors, telegraph, telephone, wireless telegraphy and optical instruments.

CHEMISTRY (Second and Third Terms, Freshman Year):

Newell—"Descriptive Chemistry." The fundamental principles of chemical action; atomic theory; ionic hypothesis. Preparation and characteristic reactions of the most important elements and compounds. Household chemistry and commercial operations receive especial attention.

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GEOLOGY, Le Conte: The Formation of Rocks, Work of Water and Air, Origin of Valleys and Lakes, Movements of the Earth's Surface, Nature and Teaching of Fossils, Origin of Organic Life.

ASTRONOMY, Young's General Astronomy: The Celestial Sphere, Determination of Time, Right Ascension, Declination, Longitude and Latitude, the Solar System, Parallax and Distance, Planetary Motions, Perturbations, Eclipses, Comets, Meteors, the Fixed Stars, the Nebular Hypothesis.

HISTORY

SECOND YEAR.—History will be studied throughout the entire year. The first term will be given to Roman History, the second term to Grecian History, and the third to a short course in English History. These courses will be supplemented by stereopticon lectures by the instructor.

THIRD YEAR.—Five hours a week for two terms will be devoted to the study of World History. This course follows the courses in Grecian History and Roman History, and reviews briefly English History. It begins the study of European conditions immediately after the death of Charlemagne, and traces the rise and development of the leading world powers to the present time. This course requires some assigned reading. Text-book: Harding's "Essentials in Medieval and Modern History."

JUNIOR YEAR.—History of the English People. Elective. One term, three hours. Especial attention will be given to the development of English institutions.

SENIOR YEAR.—Advanced course in American History. One term, three hours. The object of this course is to trace rapidly the political and constitutional growth of our country. Much assigned reading and many special reports.

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ENGLISH

The study of English begins with the Sub-Preparatory year in the Academy and extends through the entire Preparatory and Collegiate departments. Because of its extreme importance much time and care are given to this work. The course is intended to be thorough, intensive, and practical. The aim is to give a natural and correct expression, a general survey of American and English Literature, and at the same time to stimulate a taste for the best and purest that has been written in the English language.

FIRST YEAR.—Composition. The object of this course is to give a thorough drill in writing good English. Compositions are to be read before the class and criticised by it. Daily lessons in spelling. Assigned reading, and reports. Reproductions before the class of stories of the pupil's own selection.

SECOND YEAR.—American Prose. Selections from Franklin, Cooper, Irving, Poe, Hawthorne, Harte, Page, Burroughs, Stockton, and others. These books are to be read in class for the drill on reading intelligently. Essays are to be written on the lives of the authors, and on other subjects suggested by the books.

THIRD YEAR.—American Poetry. Selections from Longfellow, Bryant, Holmes, Lowell, Whittier, Poe, The Southern Poets, Carleton, and others. The same plan is to be followed as in American Prose. The object of these two courses is to give the pupil a general view of American literature, to be followed by a more critical study of it in the Sophomore year.

FOURTH YEAR.—English Prose. Selections from Goldsmith, Swift, DeFoe, Johnson, Addison, Lamb, Macaulay,

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DeQuincy, Ruskin, Carlyle, Scott. The same plan is to be followed as in the second and third years.

FRESHMAN YEAR.—Trench and Rhetoric. In the first term the Freshmen study Trench on Words and diction. The second and third terms are given to sentences, figures of speech, qualities of style, etc. Text-book is supplemented by written work.

SOPHOMORE YEAR.—History of American Literature, and English Literature to the Romantic Age. Parallel reading from the representative writers in the different departments of literature. Reports. Critical essays.

JUNIOR YEAR.—English Literature (continued). During the first term the Juniors will study the Romantic Age, and during the second term the Victorian Age. In the second and third terms there is an elective course in Genung's Rhetoric.

SENIOR YEAR.—Shakespeare and Chaucer (elective). The Seniors have Shakespeare and Chaucer elective throughout the entire year. A detailed study of Shakespeare's plays is made. Parallel reading and critical essays are required. In the last term Chaucer's Prologue, The Knight's Tale, and The Nun's and Priest's Tale are read.

BIBLE

A liberal education includes a knowledge of the Bible. Systematic study of the Word of God is required of every student throughout the course, and is necessary to a degree. The aim of this department is to furnish that general acquaintance with the historical, political, literary, and religious material of the English Bible, and to give that thorough knowledge of its contents which every educated person should possess.

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The following are the courses for 1912-13. The classes will be divided as follows:

FIRST YEAR.—Comprising first and second year Preparatory.

SECOND YEAR.—Comprising third and fourth year Preparatory.

THIRD YEAR.—Comprising Freshman and Sophomore students.

FOURTH YEAR.—Comprising Junior and Senior students.

The first year's work will be devoted to a general Introduction to Bible Study—Its Origin and Nature.

In the second year the life of Christ will be central, emphasis being placed on the Parables and Miracles.

The first two terms of the third year will be devoted to a study of the spread of Christianity and the conflict of ideas, as Judaizing, etc. The Book of Acts will be the basis for this work. In the third term the class will study the history of the times between the Testaments.

The fourth year will give the student an introduction to law, prophecy, poetry and history of the Old Testament. The work of each year will be supplemented from time to time with lectures by the instructor.

DOMESTIC SCIENCE AND ART

Domestic Science, from a pedagogical as well as from a practical point of view, is becoming recognized more and more by able educators as an important addition to the curriculum of the schools of to-day.

As food, shelter, and clothing bear such an intimate relationship to life itself, and the activities relative to these are natural ones, it seems wise to give to our children and young women a broad, intelligent, and sympathetic acquaintance with things that are so vital to life.

By offering the study of the theory and giving the opportunity of practically doing the work in an interesting way, Domestic Science gives the student something which is unique and of real value to her. It not only gives a practical working knowledge of things that pertain to the home, but one of its principal missions as an educational feature is the giving to the student a means of expressing, proving, and fixing knowledge gained in other studies. Chemistry, biology, and physics can be thus applied, to say nothing of the simpler studies, as, for example, the facts and processes of arithmetic, that are constantly required in the construction work of both cookery and sewing.

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EQUIPMENT

The Department of Domestic Science, through the generosity of Mrs. Nettie F. McCormick, of Chicago, is well equipped. The rooms are in Virginia Hall, on the first floor, and are large, airy, and well lighted.

The kitchen is arranged for individual work, each student having her own compartment. A steel range, larger utensils used in common, dishes, table linen, and silverware, that permit of the proper preparation and serving of meals, as occasion demands, are also provided. This is an attractive feature of the course.

The sewing room, with its large work tables, sewing machines, etc., is conveniently arranged for its purpose.

COURSES OF STUDY

Instruction is given in cookery, dietetics, marketing, serving, household economics, sewing (hand and machine), basketry, and embroidery.

The time for completion of the course is, for the average student, four years, when taken in connection with regular school work. Two or three hours per week are allotted to cookery, etc., and three hours to sewing. A partial course can not prepare one to do intelligent or effective work.

Sewing

FIRST YEAR.—The aim of the course during the first year is to make the girl more self-reliant and

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responsible, and to lead to self-expression in all the work. The subjects considered are:

1. Hand sewing. Useful articles made which require use of the different stitches that pupils should have at their command.
2. Different kinds of patching and darning, and application of each.
3. Christmas work. Stitches used for decorative purposes and original expression in articles designed.
4. Basketry. Designing and making of reed and raffia baskets. Weaving with raffia.
5. Machine sewing begun. One garment designed, drafted, and made. Care of machines, etc.

SECOND YEAR.—The course during this year is planned to give the student an opportunity to express herself still further as the work progresses in difficulty, and aims to correlate home interests and problems. The subjects considered are:

1. Drafting and making a complete suit of underwear.
2. Study of textiles begun. Estimating of materials required, etc.
3. Discussions on hygienic dress, economy and cleanliness in dress.

THIRD YEAR.—During this year simple dressmaking is begun. The subjects considered are:

1. Drafting and making a shirt-waist suit, and all the problems involved discussed.
2. Study of textiles continued.
3. Drafting of children's clothing. Making an infant's dress.
4. Drafting and making a linen coat suit.



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FOURTH YEAR.—During this year larger and more difficult problems in dressmaking are undertaken. The subjects considered are:

1. Designing, drafting and making an afternoon or evening dress and a lined coat suit.
2. Work along the line in which the student may be deficient will be pursued.

Cooking

FIRST YEAR.—The aim of the work in this year is to give the students a knowledge of all the food principles in a concrete way; to make them acquainted with the use of kitchen utensils and contrivances, and cultivate a desire to be orderly and neat in all their work. The subjects considered are:

1. Food principles and their functions.
2. Study and practice cooking of vegetables, milk, eggs, soups, meats, and simple flour mixtures.
3. Cleanliness and order in all work.
4. Care of kitchen, pantry and store-room.

SECOND YEAR.—The course of the second year plans to review the fundamental principles given in the first year, but in a more abstract way. Attention is given to the comparative value of foods and their composition, function and digestion. This course aims to make the girl more thoughtful in her work, to have her see the cause and effect of all she does, to understand the relation of cost of food to other household expenditures, and to teach her economy in the use of materials. The subjects considered are:

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1. Advanced cookery.
2. Composition of food.
3. Study of bacteria, as related to the home, begun.
4. General home management.
5. Care of dining-room. Setting table, etc.

THIRD YEAR.—The third year offers to the student a course in home nursing, invalid cookery and household economics. It aims to give her practical knowledge which she can use intelligently in the home. The subjects considered are:

1. Home nursing. Care of sick room, duties of nurse and care of patient. Taking the doctor's orders, giving medicine, taking temperature and pulse.
2. Emergencies. Treatment of burns, cuts, fainting, drowning, poisoning, etc.
3. Invalid cookery. Preparing food for patient. Study of digestibility of food. Invalid tray.
4. Household economics. Arrangement and care of the different rooms in the home. Care and cleaning of rugs, woodwork, china, silver, etc.
5. Canning and preserving.

FOURTH YEAR.—The fourth year finds the student ready to consider the problems of sanitation, plumbing, heating and ventilation. The aim is to give the student a knowledge of suitable dwelling places, to develop thoughtfulness in such essentials as selecting a house with regard to healthful conditions, economy of time and labor, etc. The subjects considered are:

1. General review of cookery.
2. Household accounts.
3. Study of bacteria continued

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4. Discussions on plumbing, heating and ventilation.
5. A course in practical serving.

SPECIAL COURSES

Camp Cookery

During the winter months a course in camp cookery will be offered to the young men. The course will cover the cooking of eggs, meats, vegetables, frying of fish, and making of hot breads and simple puddings, etc. Twelve lessons. Tuition, \$1.50, payable at or before third lesson.

Art Needlework

A course in art needlework, with instruction in different kinds of embroidery, fancywork, and lace making, will be given. Tuition, twenty-five cents a term.

Invalid Cookery

A course of ten lessons in invalid cookery will be offered to persons outside of the college students. This course is especially designed for those who may be called upon to cook for the sick. The course will cover the preparation and cooking of food for the sick, diets for the common diseases, and discussions on composition, digestibility, and combination of foods. Tuition, \$1.50.

MANUAL TRAINING

CABINET WORK

Through the kindness of Mr. Louis H. Severance, of Cleveland, ten complete sets of tools and ten manual work benches have been secured, and a room opened for the teaching of cabinet-making. The purpose of this course, which covers four hours a week, has been to familiarize the young men with the care and handling of tools, and to instruct them in the fundamental principles of wood-working, such as preparing lumber, dressing, cutting, making joints, etc. The student is encouraged to work without patterns, using given dimensions and rough lumber. The completed articles are stained by the students. There is no extra charge for this course, except for material used, and that only when the student is allowed to retain the finished work for his own use.

MECHANICAL DRAWING

This is an elementary course in Mechanical Drawing, four hours a week, covering the use of instruments, graphic geometry, orthographic projection, inking, lettering, working drawings, etc.

MUSIC

The Universal Language, Music, is a Science and an Art. It is our design to render this department worthy of the patronage of those who are in search of a true musical education.

PIANO

The highest possible technical proficiency is required, but always as a means to a true musical intelligence and appreciation. Works of the masters and most approved modern writers will form the basis of all teaching.

FIRST YEAR.—Beyer's Piano Method; Kohler, Opus 50; Loeschorn, Opus 50; Bach, three little preludes, three two-part inventions; Mendelssohn, two songs without words; Haydn, one sonata; Mozart, one sonata; Beethoven, sonatina; Schumann, five pieces from Opus 68, 15 or 124.

SECOND YEAR.—Loeschorn, Opus 66; Bach, three-part inventions, little fugues; Mendelssohn, songs without words, or two musical sketches, two numbers from Op. 16; Haydn, Mozart, Beethoven, sonatas; Handel or Gavotte, variations in B-flat or in G; Chopin, nocturne and waltz; St. Saens, Le Cygne, or Reinhold, Barcarolle Militaire; Foote, Caprice in C, or McDowell's Scherzino, Op. 39; Chopin, Polonaise Op. 40, No. 1 in A; Paradies, sonata in A, or Daquin, Le Coucou.

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THIRD YEAR.—Loeschorn, Op. 67; Bach, inventions, two preludes and fugues from 48, also analyzed; three numbers from English or French suites or partitas; Scarlatti, two selections; Beethoven, sonata; Schubert, sonata; Chopin, impromptu, rondo, or polonaise; Tschaikowski, one selection; McDowell, one selection; Neupert, *By the Sea*, or Henselt, *Gondola*; Mendelssohn, prelude E minor, or Mayer, *Les Arpeges*, or Rubinstein, *Ondine* Op. 1; Henselt, *If I Were a Bird*, or Leschetizki, *Arabesque A-flat*; Godard, *Cavalier Fantastique*; Rachmaninoff, prelude, or Schumann, *Grillen*.

FOURTH YEAR.—Bach, two preludes and fugues, also analyzed; Handel, suite; Beethoven, sonata; Schumann, *papillons*, or any five pieces from Op. 12, 18, 21, 28, 32, 82, 99; Liszt, *Love Dream* No. 3, impromptu, rhapsody No. 11; *Gnomenreigen*, *Gondoliera*, or Wagner-Liszt, *Spinning Song*; Chopin, three etudes; Brahms, two selections; Rubinstein, selection; Chopin, prelude Op. 28, No. 16; Kullak, *From Flower to Flower*, or Chopin, etude Op. 25, No. 9; Seeling, *Lorelei*, or Sinding, prelude A-flat; Mendelssohn, etude B-flat Op. 104, Bk. II, No. 1.

VOICE

It is the desire of this department to bring nature's method into use and to eliminate all artificialities. Clear enunciation and pronunciation is sought. Proper placement of tone and flexibility of voice are given much consideration.

FIRST YEAR.—Oral Technics: Breath control, voice placing, tone production. Concone's *Solfeggi*, Op. 9, for medium and high voices. Concone's *Solfeggi*, Op. 17, for bass-baritone voices. The *Solfeggi* of the old Italian masters. Songs especially suited to the capacity and needs of the individual pupil.

SECOND YEAR.—Oral Technics: Voice development. Sal-

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vatore Marchesi's Italian Studies for the development of mezzadivoce, portamento; diatonic and chromatic scales, triplets, arpeggio; appoggiatura, mordant, staccato and simple trill. Songs suited to the requirements of the individual pupil.

THIRD YEAR.—Oral Technics extending through the complete ranges of voice. Geurcia's Exercises for flexibility and velocity; English ballads; songs of Schumann, Schubert, Haydn, Grieg, von Fielitz, and Franz; Handel, arias from Messiah; Haydn, the Seasons and Creation; Mendelssohn, Elijah and St. Paul; Gaul, Holy City; Rossini, Stabat Mater. German diction; French diction.

FOURTH YEAR.—Oral and book Technics. Classical songs, French, Italian, English, German; arias from Italian, French, and German operas; arias from great oratorios; songs, Modern French, English, German, Russian, and Scandinavian; a pronouncing and reading knowledge of French and German; songs of Schubert, Schumann, Jensen, Liszt, Rubinstein, Lasso, Brahms, Strauss, Wolf, Lowe, and the Modern French school; solos from music dramas, Wagner, Berlios, and Elgar.

MUSICAL THEORY

The value of the study of Musical Theory is now beginning to receive proper recognition, and can not well be overestimated. A knowledge of this important subject gives the student a means of self-direction and self-development, through which he may advance after graduation to maturity of taste and judgment.

FIRST YEAR.—Harmony, including a knowledge of the vocal clefs.

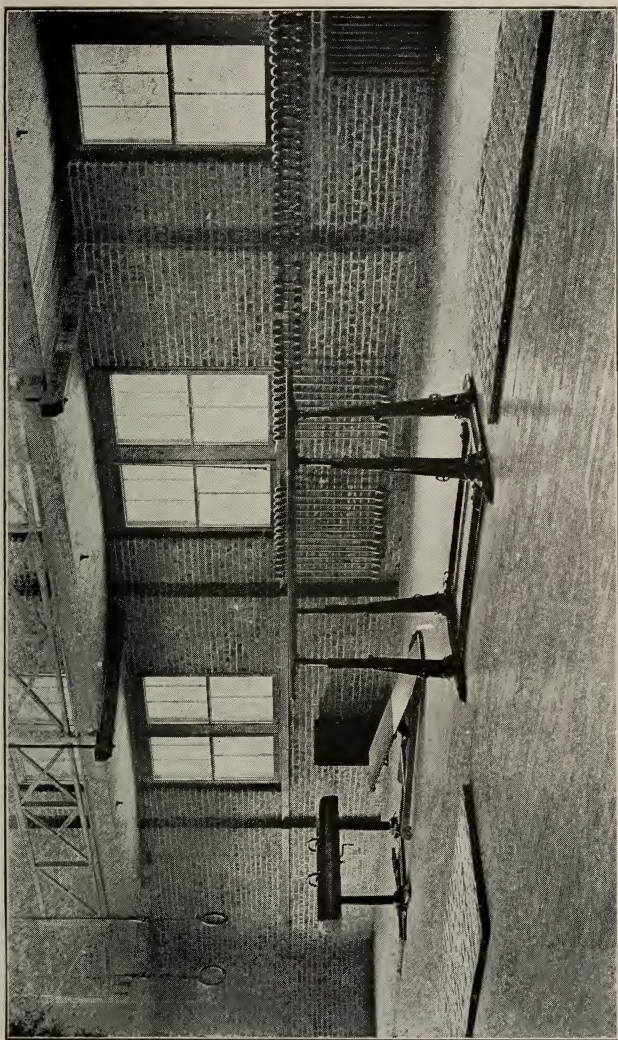
SECOND YEAR.—The Counterpoint, single, double, triple, and quadruple.

THIRD YEAR.—Canon and Fugue.

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VIOLIN, ETC.

The demand has been so great during the past two or three years for instruction to be given on stringed instruments, that the Trustees have decided to secure a teacher to give lessons on the violin, guitar, and other stringed instruments, and to train an orchestra for the College. This will, doubtless, add much to the Music Department, and will be a popular course for some of the students to pursue. The charge for these lessons will be the same as for lessons on the piano.



GYMNASIUM.

LITERARY EXERCISES AND DEBATE

One hour each week will be given to some form of literary and elocutionary exercise. This will be true of each class in all departments. The Sub-Preparatory students will be organized into a Junior Society, and will be required to take part in literary exercise, under the direction of some member of the Faculty, at least once every three weeks.

The College students will appear at 11:15 Tuesday each week. At this exercise the Preparatory students will declaim or read original essays, and the College students will debate.

In addition to the Tuesday Exercise mentioned, there will be a Friday Exercise at 12:40 twenty minutes in length. This will consist of representations before the student body of the work done in the class room, by some representative or representatives of each class in turn. This is designed to give confidence in telling what one knows of truth, to help in expressing thought, and to impart instruction.

Students will be graded upon all the work done in this department. Of the College students, the six who receive the highest grade in debate in the Tuesday Exercise for the first two terms will be appointed Prize Debaters.

WASHINGTON AND TUSCULUM COLLEGE

The exercises of this department are of extreme value. One can hardly overestimate their importance. For those going out to do any public service, whether as teacher, lawyer, preacher, or as a strong, substantial citizen, the training received here is invaluable. These courses lead men to recognize and develop a gift before unguessed. There is no one whose capacity, whether as citizen or scholar, is not enlarged by this discipline.

STUDENT ACTIVITIES

LITERARY SOCIETIES

The Literary Societies are recognized as valuable auxiliaries in developing and preparing young men and women for the real activities of life, and, therefore, receive the hearty encouragement of the Faculty.

Each society has its handsomely furnished hall. The regular meetings each week are of such a nature as to give proficiency in parliamentary usages, and to contribute to the cultivation of oratory and debate. While these societies are managed by their respective members, they are under the control of the Faculty and the immediate supervision of the Professor of Rhetoric and Oratory.

There are in all four societies: The Clonian and Alethean for the girls, the Philomathean and Philologian for the boys.

These societies give entertainments at stated times during the year, and usually offer prizes for excellence in oratory and debate and improvement in literary work.

CHRISTIAN ASSOCIATIONS

Two Christian Associations, the Y. M. C. A. and the Y. W. C. A., are maintained by the students. These Associations help to develop a high type of

WASHINGTON AND TUSCULUM COLLEGE

Christian character and effort by encouraging personal work, Bible study, and a study of Missions. They each hold weekly devotional meetings, and monthly meetings for the transaction of business.

Officers of the Y. M. C. A.: B. H. Bowers, President; Henry Allman, Secretary; Eldridge Wallin, Treasurer.

Officers of the Y. W. C. A.: Eppie Haws, President; Dinah Bright, Secretary; Annie Fudge, Treasurer.

ATHLETICS

The authorities of the College regard physical training, during the formative period of student life, as a matter of prime importance. To this end, therefore, every legitimate aid is given the students tending to encourage athletic sports.

The Athletic Associations foster an interest among the students in open-air exercise, such as baseball, basketball, tennis, etc. Football has been eliminated by the Faculty, unless the Rugby game, which is free from the dangerous features of the American game, be adopted by the students. In the fall a field day is held, which is given up entirely to athletic contests. Ten acres of athletic field give excellent opportunity for field sports.

The new gymnasium is of supreme value in encouraging and developing all phases of physical culture for both young men and young women.

RULES AND REGULATIONS

ABSENCES AND EXCUSES

Each student has a privilege of absence from 10 per cent. of the assigned exercise in each department, provided he presents to the teacher a valid excuse for such absence, these allowances to be reckoned as follows:

Exercises having 5 hours a week—6 absences.

Exercises having 4 hours a week—5 absences.

Exercises having 3 hours a week—3 absences.

Exercises having 2 hours a week—2 absences.

Exercises having 1 hour a week—1 absence.

This allowance is intended to cover incidental illness, or absences of absolute necessity. Any absence over the allowance or without valid excuse shall receive a demerit.

Cases of protracted sickness shall be dealt with as exceptions and according to equity.

General neglect will at any time be held a sufficient reason for exclusion from College.

A warning for misconduct forfeits, for that term, all privileges of allowed absence.

Permission for definite anticipated absence, for whatever cause, must be secured from the President.

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It is understood that this allowance of absence in no case covers examinations, which in all exercises are strictly required.

All students are required to attend public worship and Sunday-school each Sunday in the College Chapel, but the President may excuse those who statedly attend religious exercises elsewhere.

DORMITORIES

The key to room is to be secured from the Bursar upon matriculation and the payment of deposit of \$3.00, and is to be returned to the Bursar before the deposit is refunded.

In case of a key being lost or not returned at the end of the year, the lock shall be removed and a new lock provided out of the money left on deposit.

Occupants of a room are held responsible for any damage to room or furniture. Occupants of Hall are responsible for damage to building outside of rooms. Students in Boys' Dormitories must keep \$3.00 on deposit with the Bursar, students in Girls' Dormitories \$2.00, and all other students \$1.00, to make good any damage to property.

All lights must be out and students in bed by 10 o'clock, except where special permission has been granted.

SOCIAL REGULATIONS

Young men may call on friends in the reception room of the Girls' Dormitory, walk on the campus, or play tennis together each Monday afternoon from 1

WASHINGTON AND TUSCULUM COLLEGE

until 4 o'clock, also each day from the end of the noon meal until 1 o'clock. Aside from this, young men and young women shall keep entirely separate except as special permission in rare instances may be granted by the President. Any violation of these privileges will forfeit all right to them.

DINING-ROOM

Proper decorum in all respects shall be observed in the dining-room. Meals shall be served only at regular hours and promptly. A charge of 15 cents shall be made for meals served in rooms except in case of protracted sickness. Visitors shall be charged for board at the rate of \$1.00 per day.

Without permission from the Matron students are not allowed in the kitchen at any time, nor in the dining-room save at meal time.

ATHLETICS

All athletic teams are under the direct supervision of the Faculty, and no one shall be allowed to play on any team whose deportment or scholarship will not warrant it. Nor can any one play in match games who has entered later than the beginning of the spring term.

GENERAL DEPARTMENT

Students, on arriving, are to enter at once upon their duties.

No boisterous language, use or handling of intox-

WASHINGTON AND TUSCULUM COLLEGE

icating liquors, deadly weapons or cigarettes can be tolerated on the College premises, nor shall any other use of tobacco be allowed save in a pupil's own room.

During study hours, from 8:15 a. m. to 2:30 p. m., and from the ringing of the evening bell until 9:30, all students are required to be in their place and at work.

All permission to leave the College grounds must be obtained from the President.

These rules apply to students rooming in private homes as well as to those in the dormitories, and no rooms are to be secured in private homes excepting in such homes as are approved by the Faculty.

A system of demerits will be in vogue, and all demerits shall be registered. When any student has received as many as fifteen he shall be warned and notice sent to his parents or guardian. Should he receive twenty he shall be warned a second time. Twenty-five demerits dismiss one from College.

Students are required, when asked, to give information in their possession that may concern the interests of the College.

Whenever the presence of a student is detrimental to the interests of the institution, he may be summarily dismissed.

The spirit as well as the letter of all these regulations shall be observed.

These rules may be amended or changed at any time by a vote of the Faculty.



BETWEEN RECITATIONS.

WASHINGTON AND TUSCULUM COLLEGE

GRADING

Each instructor records all exercises before him upon a scale of merit ranging from 100 to zero. Promptness and regularity are held as merit. The daily grade, combined with the mid-term test, counts for two-thirds of the term grade in any subject, and the examination at the close of the term counts for the other one-third.

One must make a grade of 70 in order to pass. One falling below this grade receives a delinquent on examination, and is conditioned on that subject, or as much of the subject as he has failed on. Before he can receive a passing grade on the subject, this condition must be removed, but his grade mark in such cases shall never be more than 70 per cent.

Students are graded upon excellency in Rhetoricals, Essays, and Debate as in all other subjects.

EXAMINATIONS

Examinations are held regularly at the end of each term, covering the term's work, and are either written or oral, as the professor may direct. The results of these examinations are combined with daily recitations and mid-term tests to determine final class standing. See above.

Parents and guardians are furnished with information as to the deportment and class standing of students.

WASHINGTON AND TUSCULUM COLLEGE

GENERAL INFORMATION

LIBRARY AND READING ROOM

The College has an excellent library, which is well lighted, conveniently arranged, and easily accessible to Faculty and students. Although the library is still too small to meet the constantly growing demand, it has been steadily increasing for the past few years, valuable additions being received every year. We are trying at present to secure a permanent fund, the income of which shall be used for the purchase of books. Contributions to this fund are earnestly solicited. One hundred and twenty-five dollars has already been secured.

Connected with the library is a reading room, supplied with the leading current periodicals, open daily to all the students.

THE A. N. AND L. M. MOORE MISSIONARY LIBRARY

This library was made possible through the bequest of Miss Lucy J. Moore, and is composed of works on missionary subjects. Additions are made yearly from the above-named fund. The library is free to all, and

WASHINGTON AND TUSCULUM COLLEGE

affords valuable help to the work of the Christian Associations.

BEQUESTS AND DONATIONS

The corporate name of the College is "Washington and Tusculum College."

Bequests and donations are earnestly solicited. Correspondence on this subject may be directed to the President, Rev. C. O. Gray, D.D., Greeneville, Tenn.

TEXT-BOOKS

Books are kept on hand or ordered from the publishers, and furnished the students, as far as possible, at reduced rates.

A WORD TO PARENTS AND GUARDIANS

It is an erroneous idea that students should be hastened through college in as little time as possible. It is an injustice and a lasting injury to the student, and no college can be honored in sending forth imperfectly-equipped men and women, however numerous. It is likewise important that students adhere closely to the course of study selected. One reason why some are so long in getting through is, that their attendance is not regular and continued. All are, therefore, urged to enter at the beginning and remain until the end of each session.

WASHINGTON AND TUSCULUM COLLEGE

POST OFFICES AND RAILWAY STATIONS

Mail for the officers and students should be addressed to Tusculum Postal Station, Greeneville, Tennessee. Double daily mail and telephonic connection.

The freight and express office for Tusculum is Greeneville or Afton. Care should be exercised in addressing freight and express packages.

TRANSPORTATION FROM STATIONS

At the opening of the session all trains will be met and transportation furnished students at a cost of twenty-five cents each.

WASHINGTON AND TUSCULUM COLLEGE

ROLL OF STUDENTS

COLLEGE

Senior Class

Birdwell, Henry Reuel.....	Chuckey
Clemens, Burt McGaughey.....	Elizabethton
Click, Guy LeRoy.....	Greeneville
Gahagan, Emma M.....	Walnut, N. C.
Holt, Marie Elizabeth.....	Tusculum
Phipps, Cornelius Hamilton.....	Leadvale
Ramsay, Julia Isabel.....	Tusculum
Wolfe, Lady Kate.....	Mooreburg

Junior Class

Allman, Henry Bascom.....	Stocksville, N. C.
Epps, James Haws.....	Jonesboro
Haws, Eppie Roena.....	Fall Branch
McAmis, Myrtle Florence.....	Greeneville

Sophomore Class

Buckner, Jeness.....	Alexander, N. C.
Rankin, Raymond Coile.....	Tusculum

Freshman Class

Bowers, Benjamin H.....	Greeneville
Finley, Martin Woodward.....	Marshall, N. C.
Gray, Jessie.....	Afton
Huffaker, Eulalie.....	Chuckey
Mitchell, Helen.....	Tusculum
Painter, Hubert L.....	Chuckey
Reaves, Flossie.....	Greeneville
Russell, Mary Kathleen.....	New Market

WASHINGTON AND TUSCULUM COLLEGE

SPECIAL

Bitner, Mamie E.....	Greeneville
Culver, Myrtle May.....	Tusculum
Löve, Amna.....	Chuckey
Millhorn, Mattie.....	Indian Springs
Pence, Maude Esther.....	Morristown
Redmon, Herman.....	Marshall, N. C.
Temple, Margaret.....	Greeneville

ACADEMY

Fourth Year

Armitage, Leighton.....	Greeneville
Bewley, Ardin.....	Greeneville
Bailey, Charlie.....	Baileytown
Bayless, Edgar.....	Jonesboro
Clemens, Fred Broady.....	Elizabethton
Click, Mae.....	Greeneville
Doak, Samuel A.....	Tusculum
Doak, Margaret Lee.....	Tusculum
Ellsworth, Elmer Josiah.....	Johnson City
Epps, Mary Lucy.....	Jonesboro
Fox, Llewellyn M.....	Greeneville
Fox, Claude Porterfield.....	Greeneville
Gray, Edward Rutherford.....	Tusculum
Harrison, N. A.....	Greeneville
Harrison, Addie Belle.....	Greeneville
Honeycutt, Chester.....	Marshall, N. C.
Love, Vivian Charles.....	Chuckey
Lowry, Mattie Rankin.....	Greeneville
Ramsay, Sarah Frances.....	Tusculum

WASHINGTON AND TUSCULUM COLLEGE

Register, Estella Eileen.....	Greeneville
Shelton, Effie.....	Marshall, N. C.
Trim, Louise.....	Greeneville
Wallin, Eldridge.....	Big Laurel, N. C.

Third Year

Bright, Mary Dinah.....	Chuckey
Campbell, James Truan.....	Greeneville
Dobson, Flora Irene.....	Greeneville
Ellsworth, Elizabeth Kennedy.....	Johnson City
Emmert, Clyde.....	Elizabethton
Fudge, Annie Esther.....	Surgoinsville
Gentry, Frank Taylor.....	Flag Pond
George, Harvey William.....	Afton
Hawkins, Henry Waterson.....	Tusculum
Hoyle, Charles C.....	Erwin
Johnson, Hattie.....	Barnard, N. C.
Jones, Jennie C.....	Jefferson City
Love, Anna Vertrees.....	Chuckey
Miller, John Lindsey.....	Telford
Mitchell, Robert Freeman.....	Tusculum
Neas, Cora Ethel.....	Greeneville
Neas, Orpha Viola.....	Greeneville
Rankin, Lynn McGaughey.....	Tusculum
Redmon, James Troy.....	Marshall, N. C.
Redmon, Cora.....	Marshall, N. C.
Saylor, Rufus Wilson.....	Harlan, Ky.

Second Year

Alexander, Mary Pauline.....	Tusculum
Allen, Mary.....	Roan Mountain
Barham, Cora Jane.....	Greeneville
Bible, Glenn Girard.....	Tusculum
Brading, Elinor May.....	Johnson City
Campbell, Frank Lee.....	Greeneville

WASHINGTON AND TUSCULUM COLLEGE

Clouse, Flora Belle.....	Kittyton
Doty, Bessie.....	Greeneville
Gray, Charles Oliver, Jr.....	Tusculum
Hawkins, Hettie.....	Tusculum
Haws, Thomas Horton.....	Fall Branch
Heilman, Martha.....	Greeneville
Humphreys, Mary.....	Greeneville
Johnston, Charlie D., Jr.....	Knoxville
Lamons, Stewart.....	Greeneville
Lawrence, Elsie May.....	East Radford, Va.
Lawrence, Marian.....	East Radford, Va.
Leach, Foster Grady.....	Raeford, N. C.
McGaughey, Fannie.....	Greeneville
McGuire, Harriet Ann.....	Tusculum
Nelson, Fred Rouse.....	Greeneville
Osborne, William Oscar.....	Afton
Phipps, William Doggett.....	Leadvale
Smith, Bessie.....	Whitesburg
St. John, Mattie Alvin.....	Greeneville
Todd, John R., Jr.....	Greeneville
Wiseman, Maude Elizabeth.....	Linville Falls, N. C.

First Year

Alexander, John Luke.....	Greeneville
Bailey, Clara Mae.....	Baileytown
Bradley, John William.....	Kingsport
Brown, Herbert.....	Johnson City
Crumley, Martha Emmer.....	Baileytown
Cook, Winston.....	Belva, N. C.
Culver, Keffie Ellen.....	Tusculum
Davis, Agnes Merle.....	Marshall, N. C.
Doak, Hubert Alpha.....	Tusculum
Doty, Brainerd.....	Greeneville
Doty, Cleo.....	Greeneville
Fudge, Mary Gladys.....	Surgoinsville

WASHINGTON AND TUSCULUM COLLEGE

Franklin, Richard.....	Big Laurel, N. C.
Hall, Elihu.....	Jearoldstown
Hendrix, Pauline.....	Greeneville
Henard, Naomi L.....	Greeneville
Hutton, Coy D.....	Greeneville
Ingram, Mabel.....	Russellville
Kiser, Essie Clyde.....	Greeneville
Lighty, Mary Helen.....	Tyrone, Pa
Lowe, Willie Lucile.....	Greeneville
Maxwell, Neill A.....	Red Springs, N. C.
Moore, Horace Clyde.....	Afton
Morrow, Dessie Lee.....	Greeneville
McAmis, Leta Stella.....	Greeneville
McCray, Paul.....	Greeneville
McCray, Maude.....	Greeneville
McClellan, Charlie T.....	Corryton
McNeill, James D.....	Red Springs, N. C.
Reel, Edgar.....	Afton
Rice, Pearl.....	Big Laurel, N. C.
Shelton, John Calvin.....	Greeneville
Stansbery, William Cecil.....	Afton
Tinker, John Henry.....	Kittyton
Trammell, James M.....	Walnut, N. C.
Trobaugh, Ernest.....	Morristown
Trobaugh, Eugene.....	Morristown
Wardrep, Robert C.....	Walnut, N. C.
Whitt, Laura Elizabeth.....	Greeneville
Willis, Walter Alvin.....	Newport

Sub-Preparatory

Bebber, Arizona.....	Tusculum
Benson, Nicholas Miller.....	Unicoi
Buckner, Albert Obie.....	Alexander, N. C.
Campbell, Lacy Roe.....	Greeneville
Carder, Mace H.....	Johnson City

WASHINGTON AND TUSCULUM COLLEGE

Creamer, Rufo.....	Afton
Creamer, Lenna.....	Afton
Doak, Maurice Stewart.....	Tusculum
Earnest, Rosamond V.....	Afton
Gray, Walter Rollins.....	Tusculum
Humphreys, Mamie.....	Greeneville
Leach, John.....	Red Springs, N. C.
Love, Bessie Earnest.....	Chuckey
McAmis, Fred.....	Greeneville
Miller, Wilie.....	Rogersville
Ramsay, William.....	Tusculum
Ramsey, Roy.....	Tusculum
Ramsay, Mary Elizabeth.....	Tusculum
Rankin, Robert Stanley.....	Tusculum
Register, Archibald.....	Greeneville
Rhea, Stella Pauline.....	Afton
Sentelle, Macy.....	Greeneville
Sentelle, Lucy.....	Greeneville
Sentelle, Henry Lea.....	Greeneville
Solomon, Horace Franklin.....	Greeneville
Stansbery, Charlie.....	Afton
Stevens, Roger.....	Holly Springs, N. C.
St. John, Charlie M.....	Afton
Williams, Grace Willard.....	Greeneville

DOMESTIC SCIENCE AND DOMESTIC ART

Sewing

Bailey, Clara Mae.....	Baileytown
Bitner, Mamie E.....	Greeneville
Clouse, Flora Belle.....	Kittyton
Creamer, Lenna.....	Afton
Crumley, Martha Emmer.....	Baileytown
Earnest, Rosamond V.....	Afton

WASHINGTON AND TUSCULUM COLLEGE

Ellsworth, Elizabeth Kennedy.....	Johnson City
Gray, Jessie.....	Afton
Heilman, Martha.....	Greeneville
Henard, Naomi L.....	Greeneville
Hendrix, Pauline.....	Greeneville
Holt, Mary Elizabeth.....	Tusculum
Huffaker, Eulalie.....	Chuckey
Humphreys, Mary.....	Greeneville
Ingram, Mabel.....	Russellville
Kiser, Essie Clyde.....	Greeneville
Lawrence, Marian.....	East Radford, Va.
Love, Bessie Earnest.....	Chuckey
Love, Jennie Anna.....	Chuckey
Love, Anna Vertrees.....	Chuckey
Lowe, Willie Lucile.....	Greeneville
Lowry, Mattie Rankin.....	Greeneville
McCray, Maude.....	Greeneville
McCray, Mary Edyth.....	Greeneville
McGuire, Harriet Ann.....	Tusculum
Mitchell, Helen.....	Tusculum
Neas, Orpha Viola.....	Greeneville
Register, Estelle Eileen.....	Greeneville
Rhea, Stella Pauline.....	Afton
Russell, Mary Kathleen.....	New Market
St. John, Mattie Alvin.....	Greeneville
Temple, Margaret.....	Greeneville

Cooking

Alexander, Mary Pauline.....	Tusculum
Bailey, Clara Mae.....	Baileyton
Bewley, Ardin N.....	Greeneville
Bitner, Mamie E.....	Greeneville
Bright, Mary Dinah.....	Chuckey
Clouse, Flora Belle.....	Kittyton
Ellsworth, Elizabeth Kennedy.....	Johnson City

WASHINGTON AND TUSCULUM COLLEGE

Gahagan, Emma M.....	Walnut, N. C.
Heilman, Martha.....	Greeneville
Hendrix, Pauline.....	Greeneville
Huffaker, Eulalie.....	Chuckey
Humphreys, Mamie.....	Greeneville
Ingram, Mabel.....	Russellville
Lawrence, Marian.....	East Radford, Va.
Love, Anna Vertrees.....	Chuckey
Lowry, Mattie Rankin.....	Greeneville
McCray, Mary Edyth.....	Greeneville
Register, Estelle Eileen.....	Greeneville
Russell, Mary Kathleen.....	New Market
St. John, Mattie Alvin.....	Greeneville
Temple, Margaret.....	Greeneville

Graduate Student

Culver, Myrtle May.....	Tusculum
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VOCAL AND INSTRUMENTAL MUSIC

Voice

Allman, Henry Bascom.....	Stocksville, N. C.
Bright, Mary Dinah.....	Chuckey
Clemens, Burt McGaughey.....	Elizabethton
Culver, Keffie Ellen.....	Tusculum
Epps, Mary Lucy.....	Jonesboro
Epps, James Haws, Jr.....	Jonesboro
Finley, Martin Woodward.....	Marshall, N. C.
Gray, Walter Rollins.....	Tusculum
Gray, Charles Oliver, Jr.....	Tusculum
Hawkins, Henry Waterson.....	Tusculum
Hawkins, Hettie.....	Tusculum
Hill, Leta.....	Greeneville

WASHINGTON AND TUSCULUM COLLEGE

Holt, Mary Elizabeth.....	Tusculum
Huffaker, Eulalie.....	Chuckey
Lawrence, Elsie May.....	East Radford, Va.
Lawrence, Marian.....	East Radford, Va.
Lucas, Anna Clifton.....	Radford, Va.
Lowry, Mattie Rankin.....	Greeneville
McCray, Maude.....	Greeneville
Ramsay, Ethel Epps.....	Tusculum
Ramsay, Julia Isabel.....	Tusculum
Robinson, Marguerite Moore.....	Greeneville
Russell, Mary Kathleen.....	New Market
Smith, Bessie Belle.....	Whitesburg
Trammell, James Mitchell.....	Walnut, N. C.
Wardrep, Robert C.....	Walnut, N. C.
Wiseman, Maude Elizabeth.....	Linville Falls, N. C.

Piano

Bitner, Mamie.....	Greeneville
Brading, Elinor May.....	Johnson City
Bright, Mary Dinah.....	Chuckey
Clemens, Burt McGaughey.....	Elizabethton
Cook, Frances.....	Afton
Culver, Ruth.....	Tusculum
Culver, Keffie Ellen.....	Tusculum
Click, Mae.....	Greeneville
Davis, Agnes Merle.....	Marshall, N. C.
Epps, Mary Lucy.....	Jonesboro
Epps, James Haws, Jr.....	Jonesboro
Emmert, Clyde.....	Elizabethton
Fudge, Mary Gladys.....	Surgoinsville
Fudge, Annie Esther.....	Surgoinsville
Gray, Jessie.....	Afton
Hawkins, Henry Waterson.....	Tusculum
Hawker, Gertrude.....	Dayton, O.
Hawkins, Hettie.....	Tusculum

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Heilman, Martha.....	Greeneville
Henard, Naomi L.....	Greeneville
Hendrix, Pauline.....	Greeneville
Hill, Leta Sue.....	Greeneville
Holt, Mrs. A. C.....	Tusculum
Holt, Mary Elizabeth.....	Tusculum
Huffaker, Eulalie.....	Chuckey
Ingram, Mabel.....	Russellville
Kiser, Essie Clyde.....	Greeneville
Lawrence, Elsie May.....	East Radford, Va.
Lawrence, Marian.....	East Radford, Va.
Love, Jennie Anna.....	Chuckey
Lucas, Anna Clifton.....	Radford, Va.
Mitchell, Helen.....	Tusculum
Neas, Cora Ethel.....	Greeneville
Pence, Maude Esther.....	Morristown
Rankin, Robert Stanley.....	Tusculum
Rankin, Raymond Coile.....	Tusculum
Rankin, Lynn McGaughey.....	Tusculum
Reaves, Flossie.....	Greeneville
Register, Estelle Eileen.....	Greeneville
Robinson, Marguerite Moore.....	Greeneville
Russell, Mary Kathleen.....	New Market
Sentelle, Macy.....	Greeneville
Sentelle, Lucy.....	Greeneville
Shelton, Effie.....	Marshall, N. C.
Smith, Bessie Belle.....	Whitesburg
Temple, Margaret.....	Greeneville
Trammell, James Mitchell.....	Walnut, N. C.
Todd, Mary Frances.....	Greeneville
Wardrep, Robert C.....	Walnut, N. C.
Wiseman, Maude Elizabeth.....	Linville Falls, N. C.
Whitt, Laura Elizabeth.....	Greeneville

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Harmony

Bitner, Mamie.....	Greeneville
Doak, Bertha.....	Tusculum
Holt, Mrs. A. C.....	Tusculum
Johnston, Mamie C.....	Knoxville
Lawrence, Elsie May.....	East Radford, Va.
Rankin, Raymond Coile.....	Tusculum
Ramsay, Ethel Epps.....	Tusculum
Russell, Mary Kathleen.....	New Market
Shelton, Effie.....	Marshall, N. C.
Temple, Margaret.....	Greeneville

WASHINGTON AND TUSCULUM COLLEGE

SUMMARY

Senior Class.....	8
Junior Class.....	4
Sophomore Class.....	2
Freshman Class.....	7
Special	8
Fourth Year Academy.....	23
Third Year Academy.....	21
Second Year Academy.....	27
First Year Academy.....	40
Sub-Preparatory	29
Domestic Science.....	54
Music	88
	311
Enumerated more than once.....	119
Total.....	192

WASHINGTON AND TUSCULUM COLLEGE

DEGREES CONFERRED

AT THE ANNUAL MEETING OF THE BOARD, MAY 22, 1912.

Bachelor of Arts, in Course

Henry Reuel Birdwell	Mary Elizabeth Holt
Burt McGaughey Clemens	Cornelius Hamilton Phipps
Guy LeRoy Click	Julia Isabel Ramsay
Martha Emma Gahagan	Lady Kate Wolfe

Bachelor of Arts, Nunc Pro Tunc

George C. Taylor

Doctor of Divinity, Honorary

Rev. Warren H. Wilson, D.D.

Rev. Jonathan C. Day, D.D.

CERTIFICATES GRANTED

Instrumental Music

Mamie Ethel Bitner Margaret Rankin Temple
Mrs. Albert C. Holt

Domestic Science—Sewing

Eileen Register

Domestic Science—Cooking

Dinah Bright Marian Lawrence
Vertrees Love Mary McCray
Eileen Register

Domestic Science—Normal

Myrtle Culver

HONORS AND PRIZES WON

Valedictorian: Lady Kate Wolfe.

Salutatorian: Martha Emma Gahagan

Intercollegiate Contestants—Oratory:

Benjamin H. Bowers,
Rufus W. Saylor.

Intercollegiate Contestants—Debate:

Cornelius H. Phipps,
Eldridge Wallin,
James H. Epps,
M. Woodward Finley.

The Brading Essay Prize (\$10.00):
Lady Kate Wolfe.

The Gray Essay Prize (\$10.00):
Julia Isabel Ramsay.

The Moore Essay Prize (\$10.00):
Martha Emma Gahagan.

The Casson Essay Prize (Book):
(No award).

The Miller Oratorical Prize (\$10.00):
M. Woodward Finley.

The Naff Debate Prize (\$10.00):
(No award).

PRIZE ORATION SUBJECTS FOR 1912-13

American Extravagance.

The Passing of the American Frontier.

The Poetry of the Bible.

The Mission of Mysticism.

If Alexander Hamilton were in Politics To-day.

The Relation of Manners to Manliness.

Illiteracy in America.

The Problem of Forestry.

SOCIETY OF THE ALUMNI

The aim of this association is to offer opportunity for social reunion, and to keep alive and fresh their love and enthusiasm for their Alma Mater. The annual meetings are held Commencement Week.

OFFICERS

President—O. B. Lovette, Greeneville, Tennessee.

Vice-President—W. Hardin Epps, Jonesboro, Tenn.

Secretary—Mrs. E. H. Good, Johnson, City, Tenn.

Treasurer—Prof. L. C. Haynes, Tusculum, Tenn.

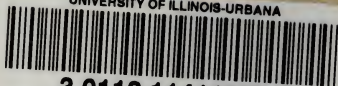
Committee of Arrangements—Prof. T. S. Rankin, Chairman, Tusculum, Tenn.



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